

efac



**EDUCATION
FOR ALL CHILDREN**



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2013 Highlights: Education For All Children

As Education for All Children's mission grew broader, 2013 became the year of the partnership. We expanded our audience and sponsors in both the USA and Kenya, and began to attract attention from institutions such as Global Give Back Circle and the Segal Family Foundation. As a result, we now provide scholarships and mentoring to 249 Education for All Children scholars, both for high school and higher education.

Graduated First EFAC Class. The proudest achievement of the year was seeing our first class of graduates--all 45 of the first EFAC class--score significantly above the rest of the country on the Kenya Certificate of Secondary Education exam. This 29-day, comprehensive exam is administered to all graduating seniors who wish to pursue their education beyond high school. More than half of the EFAC students received a "B" or better, which is four times the national average. As a result, 96% of our graduates vs 33% nationally are attending four year universities or two year colleges in Kenya. We now have scholars engaged in the pursuit of medical studies (5), engineering (5), resource management (2), education (4), law (2), and computer science and technology (4), among other studies.

Increased Post Secondary Support. We are in the second year of full support for our EFAC scholars as they pursue their post secondary education. We are grateful to the many sponsors who started by supporting a student's high school education and now have elected to continue their financial commitment to help their student complete his or her post secondary education too. As one long-time EFAC sponsor said at a recent EFAC celebration, "This is the best investment anyone can make."

Growing Transition Support Programs. Our new Computer and Career Counseling course was a tremendous success, with 45 recent EFAC high school graduates learning valuable skills during an intensive 17-day program. This critical course really prepares the new graduates for their next educational and professional steps. We successfully expanded our mentoring program to stay in touch with the students during the required "gap" period between high school and post secondary education. This ongoing communication has proven instrumental for helping the students adjust successfully to their college years.

Increased Donor Base. Our individual donor base broadened, raising \$308,000 from over 300 donors and sponsors, our fifth consecutive record year. As a result of this growing support, we enrolled 38 new students this year in some of the nation's highest-regarded secondary schools. This brings the total number of EFAC scholars to 249. The impact these children are going to have is just becoming evident as they excel in their challenging school environments.

Sharpened Our Mission Statement. The EFAC mission is to provide challenging educational opportunities to Kenya's most disadvantaged, yet brightest students. We are now striving to ensure a complete education for these deserving scholars in their post secondary pursuits. Our growing network of sponsors rose to the challenge, and has ensured that all of the students will be able to continue their path to leadership. This year we revised our mission statement, shown below, to be as direct as possible. We thank all our supporters as well as the students themselves who help us realize this dream.

MISSION

EFAC provides scholarships and mentoring to bright but impoverished Kenyan students to generate meaningful employment, encourage leadership, facilitate cultural connections and advocate for peace and stability.

In 2013, the number of EFAC's student scholars grew nearly 20% thanks to the generosity of sponsors and volunteers.



Letter from the Founders

Each year, I write to tell you that EFAC had another incredible year. This year will be no exception.

43 of the 45 graduates of the Class of 2013 just completed their first term at university, where they are pursuing a wide range of majors including engineering, IT, medical science and commerce.

50 members of the Class of 2014 have graduated from boarding school and are awaiting their all-important KCSE exam scores which will determine where they can apply to university.

We are so proud of all of them. To think of where they all came from to be now competing for acceptance to Kenya's limited public education system is, well, incredible.

With all the excitement about the first two graduating classes, it is easy to overlook the 114 secondary school rising stars. They will be joined by 40 new freshmen to be selected after the first of the year.

Sheila joined us to attend a few days of the EFAC Computer and Career course held in May to orient the Class of 2013 graduates to the challenges ahead. As we looked out at 45 bright, eager and determined young faces, we were struck by the fact that without the support of the EFAC family-donors, volunteers, partners and mentors-all those chairs would be empty.

We close another EFAC year with heartfelt thanks to all who have made this incredible journey possible.

Nancy and Rod



2013 Scholar Achievements

249 students – 153 secondary school students and 96 post secondary

156 girls and 93 boys

4 placed first in their class

20% placed in the top 10% of their class

- Jimal B. and Mike S. were selected as Head School Prefects at St. Mary's Secondary School
- Ardelia M. was a featured speaker at the Science Congress for her physics project
- Denis M. placed fourth at the National Music Festival Competitions
- Boniface G. won fourth place at the National Science Congress as well as 7th place at the provincial decathlon
- Naom A., Pauline K., Sharon K., Sharon M. were awarded Global Give Back Circle scholarships for post secondary school
- Getrude A. is doing her 3-month community service project at Unity Weep, an NGO in Kibera that provides support to women affected by AIDS and cancer
- After completing his community service at a school for children with special needs in 2013, Evans L. decided to pursue a Bachelor's degree in Education
- Carol K. completed her bachelor's degree in Computer Science and was awarded the Servant Leadership Certificate for launching a student mentorship program in her Maasai village
- Shirline P., EFAC graduate, completed a Masters in Finance with an African Capacity Building Foundation scholarship

EFAC students are class prefects in every partner secondary school where they attend.



Ardelia. Raised by her grandmother who sold vegetables to pay for her primary school. After her **grandmother passed away**, Ardelia struggled but was determined to go to high school. "I have learned that for every disappointment, you are always **given an opportunity** to perform much better."

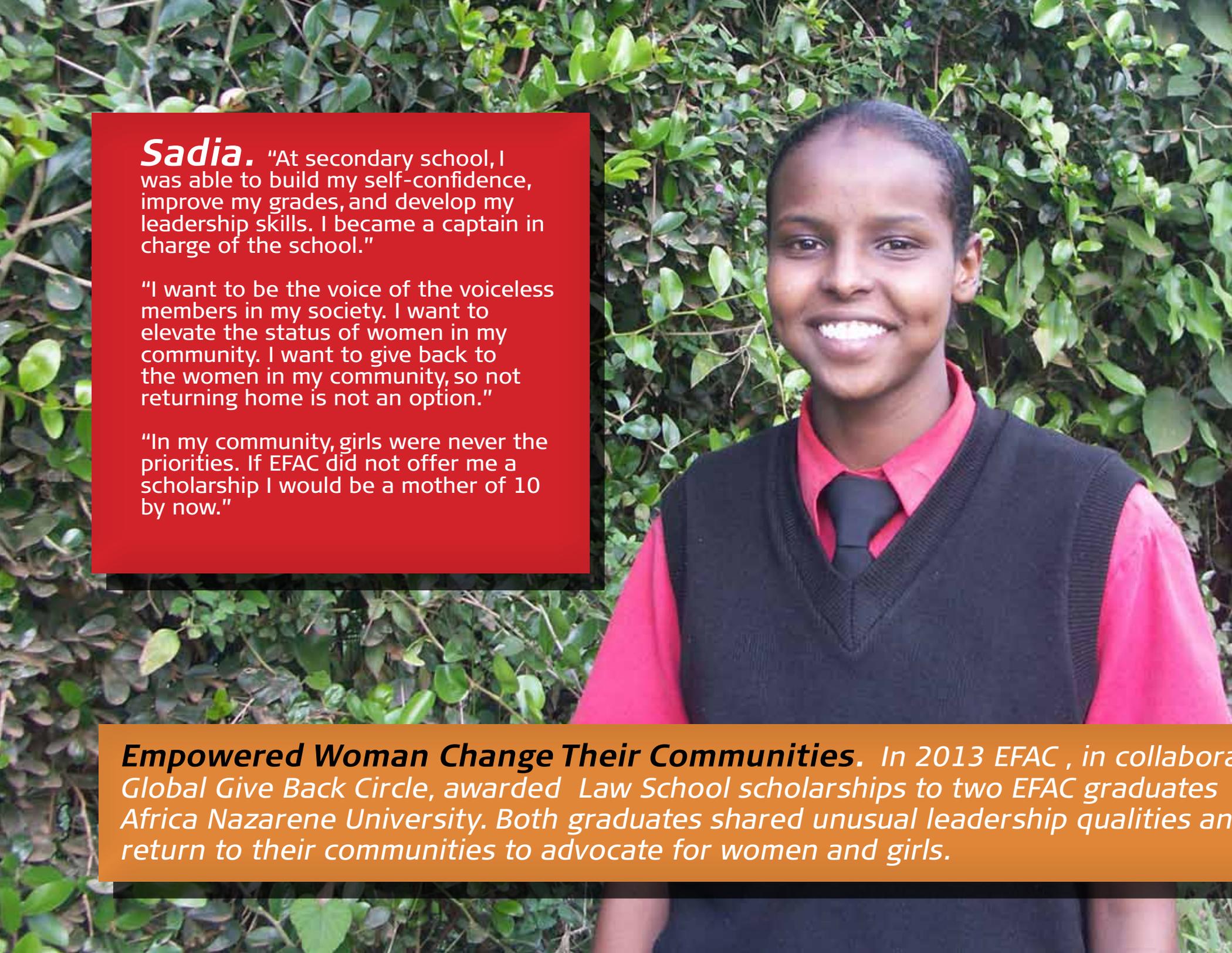
Ardelia was **awarded an EFAC scholarship** to Vanessa Grant Girls School. In her junior year, she was selected as best in biology, physics and mathematics. She won Science Congress awards. And, she loved to perform in the school's talent shows, drama and music clubs.

Ardelia **graduated 5th in her class** in 2013 and scored among the top students in the country on her National Kenyan Certificate of Secondary Education exam.

Collins. In fifth grade, both of his parents passed. He dropped out of school because his grandparents could not afford fees. He **lived on the streets**, looking for work pulling carts and packing vehicles. A customer brought him to St. Mary's child rescue center. With their support, he was **awarded an EFAC scholarship** to St. Mary's Boys School.

In his freshman year at St. Mary's School, Collins won a gold medal at the Eastern Africa Junior Olympics. Academically, he ranks **in the top of his class** and he has really enjoyed meeting students from all over the country. As Collins tells his sponsor, "I know all of this happened **because of your support** to enable someone like me to have a seat in such a wonderful school."





Sadia. "At secondary school, I was able to build my self-confidence, improve my grades, and develop my leadership skills. I became a captain in charge of the school."

"I want to be the voice of the voiceless members in my society. I want to elevate the status of women in my community. I want to give back to the women in my community, so not returning home is not an option."

"In my community, girls were never the priorities. If EFAC did not offer me a scholarship I would be a mother of 10 by now."

Empowered Woman Change Their Communities. In 2013 EFAC, in collaboration with the Global Give Back Circle, awarded Law School scholarships to two EFAC graduates from Africa Nazarene University. Both graduates shared unusual leadership qualities and returned to their communities to advocate for women and girls.

Naira. "Before my EFAC scholarship I had no support from my community. I was only relying on my father's little earnings for my primary school."

"Being a prefect in secondary school really shaped my leadership skills as I learned to be patient, kind, humble and persevering."

"Since I was a young child I have always admired to be a lawyer. Many injustices are being perpetuated in our society such as corruption, child labor, early marriage and genital mutilation. I will return to my community to be a voice of reason, a bridge to excellence and an example that women are capable and need to be valued."

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Mentor Workshop

Our EFAC scholars eagerly await the annual Mentor Workshop. Our students from across Kenya's different secondary education boarding schools come together for five days to share experiences, inspire each other, hear guest speakers, have fun, and meet with their university mentors at Africa Nazarene University (ANU).

Our 2013 workshop marked our fifth anniversary and was the largest and most successful ever.

Over 160 EFAC secondary students from eight different schools came together to share experiences, inspire each other, and meet with their mentors. During the workshop, the students attended presentations on leadership, career exploration, reproductive health, and sponsor letter writing.

The workshop is also a time to reinforce the EFAC commitment to values and giving back to community. During the workshop this year, several students worked with the ANU environmental club to help plant trees around the campus, and we were so pleased that six recent EFAC graduates were able to attend the workshop this year in their new role as mentors to the secondary students.

Education For All Children's partner, Africa Nazarene University, facilitates the workshop and draws volunteer mentors from their student body in addition to university students from Kenyatta University, Multimedia University and Kenya Methodist University. These students and university faculty create strong role models for many of our scholars who are away from their community for the very first time. The strong bonds they build during this annual workshop pay major dividends throughout the school year with the new confidence the students bring to their studies. Most impressive throughout the event is the brightness and energy that all the students exude. They ask questions, pay attention and truly focus on making the most of this lifetime opportunity.

Post Secondary Integrated Programs

Transition Program

Before starting post secondary studies, EFAC scholars participate in a transition program that includes community service, computer certification and career counseling:

Community Service Project: January – April

EFAC fosters a strong commitment to giving back. The post secondary program requires graduates to make a commitment to help mentor incoming EFAC students and to participate in service projects in their communities. Students are committed to working a minimum of 15 hours per week for three months at various local facilities such as children's homes, primary schools and hospitals. These community service projects are presented at the April/May Computer & Career Counseling Course as a part of their requirement to qualify for a post secondary scholarship.

Computer & Career Counseling Course

EFAC offers a 17 day computer and career counseling course hosted by Africa Nazarene University (ANU). This course guides them in their post secondary application process and teaches computer skills. The computer course introduces the students to web search and Microsoft Word and Excel. Each student is given a flash drive with a speed typing program and an application form for post secondary school funding. The form will be submitted each term, along with grades from the previous term, to obtain ongoing EFAC funding.

Mentor Program

Each student is paired with two mentors, one from the USA and one from Kenya. The mentors communicate both electronically and when possible in person with their paired

student. Mentors explore life questions and help students make appropriate decisions to build a workable plan toward success.

Post Secondary Program

With the transition and mentor programs as support, students are better prepared for their post secondary studies. The 2013 EFAC graduates began with 43 of 45 students enrolled in a four year university program or two year diploma program. Students have given positive reports as they learn to budget, study and deal with the difficulties of hostel living.

Post Secondary Financial Support

Students scoring B+ or above on the national exam, KCSE (Kenyan Certificate of Secondary Education), qualify for subsidized university tuition and will need assistance with both living expenses and reduced tuition. Based upon their performance during the last four years, we are confident the results will enable the students to be successful in a post secondary program that will ensure employment readiness. Youth employment and empowerment is the ultimate goal for EFAC graduates.

In 2013, 62% of EFAC graduates qualified for a subsidized four year university education. The balance of the students enrolled in 2-3 year diploma program requiring tuition and living expenses. The average cost per student is projected to be \$1000 per year.

EFAC is committed to offering every graduate the opportunity for meaningful employment.



Computer & Career Counseling Course

Our Class of 2013 graduates came to Africa Nazarene University for a 17 day Computer and Career Counseling course. This course guides them in their post-secondary application process and teaches computer skills. Depending on their KCSE results, the students can apply to four year degree and two year diploma programs. The students also enjoyed speakers talking about university life and career planning. On the final night, students, mentors and guests celebrated with a special meal and entertainment for a job well done. Four years ago this band of shy freshmen arrived at their various secondary schools to accept their EFAC scholarships. Today they have grown into self-confident and optimistic young adults with a great future ahead of them. We are inspired by their achievement.

EFAC Partnerships

EFAC believes in the power of collaboration and partnerships. Educational NGO's in Africa are working toward a common goal of youth empowerment through education. EFAC has formed partnerships with other likeminded nonprofits to enhance our program, to empower our students and to prepare them for employment.

Africa Nazarene University (ANU) is EFAC's vital "on the ground" Kenyan partner. The EFAC Kenyan Board is chaired by ANU Vice Chancellor, Dr. Leah Marangu. The Co-Directors of the EFAC Kenya team are Mary Kiguru, Kenya Methodist University Director of the International Center for Outsourcing Studies, and Beth Wokabi, Education Department Chair at ANU. The EFAC treasurer is John Opiyo, ANU Chief Financial Officer. These officers are joined by a volunteer team of university students, staff and professors from ANU, Multimedia University and Kenya Methodist University. In addition to administration of the scholarship program, ANU manages all aspects of the mentor program including the annual secondary and post secondary workshops.

Global Give Back Circle (GGBC): GGBC is a gender-based education and empowerment program for girls in Kenya. In 2012 EFAC partnered with GGBC to expand our mentor program. GGBC has shared program materials with us, run a workshop for our USA mentors and participated in our board retreat. EFAC and GGBC are committed to exploring paths that will increase and enrich this important partnership.

Lwala Community Alliance: "Our mission is to build the capacity of the people of Lwala to advance their own comprehensive well-being." Lwala and EFAC, both working in Kenya, share common goals of empowerment through education in conjunction with informed healthy lifestyles. To this end Lwala and EFAC have partnered on reproductive health workshops and secondary and university scholarships for Lwala students.

School of St Jude: The mission of The School of St Jude is to educate disadvantaged, bright students from the Arusha municipality in Tanzania. EFAC and The School of St Jude work together by sharing information, contacts, best practices and experiences in secondary and post secondary education. Teachers from The School of St Jude have attended EFAC's annual Mentor Workshop and EFAC's Computer and Career Counseling Course. Both organizations have been enriched by their partnership and sharing of ideas.



EFAC Chosen By Segal Family Foundation

Segal Family Foundation (SFF) is a model for the future of nonprofit success in the developing world. They create connections between likeminded organizations that result in a collaborative effort rather than, for example, 50 youth organizations working independently, struggling to address every issue on their own. In just one year, EFAC has undergone tremendous growth from our partnership with SFF. We have developed a reproductive health curriculum, introduced our students to digital job opportunities, shared post-secondary school development plans and have now been selected by SFF to receive Targeted Capacity Support. Recently, EFAC staff joined a Segal Youth Partnership Workshop, shown above, where all their partners come together for education, networking, and support. EFAC is already seeing positive results from this new partnership.

EFAC, unique in its passionate volunteer base who contribute 200+ hours per week of volunteer time, has been chosen for Targeted Capacity Support to strengthen its staff and systems to make an even greater impact. SFF will provide an in depth assessment, professional advisement and will broker connections with their community of partners and donors. This assistance, in addition to a \$30,000 grant, will be the catalyst for EFAC's next chapter, our Phase II: Growth and Sustainability.

Sponsors & Mentors

Sponsoring and mentoring a child through our four year secondary or post secondary scholarship program has brought donors more than just the joy of giving. It has forged connections and has made a real difference in a student's life. It is our hope that scholars and their sponsors/mentors develop enduring relationships, and the relationship enriches lives on both continents.

In our secondary program, sponsors receive grades and letters from their students, and many sponsors respond with letters and photos of their own. And with our post-secondary program, sponsors and mentors have regular contact with students through email and Facebook and are able to provide encouragement and guidance to the students as they navigate their post secondary years.



"Every time I write this check, it makes me feel good to know that Beatrice is furthering her education. What a lovely young lady. I hope I can be part of this for the rest of my life." *Diane Kennedy, Sponsor*

"I find mentoring rewarding because when I communicate with my mentees, it allows me the opportunity to remember and think about what EFAC is attempting to accomplish and that I am a small part of that." *Connie Bielagus, USA Mentor*

"Mentoring is rewarding because it's an opportunity to show a fellow human beings landmines to avoid in life." *Gift Mtukwa, Kenya Mentor*

"I was nothing and worthless four years back but now the community is surprised seeing a young boy being a teacher." *Gibbson K., Class of 2013*





Financial Summary

EFAC just completed its fifth year in strong financial condition. Donations were a record \$308,000, up 16% over 2012. Roughly half the money received was designated for scholarships. The rest went into general funds.

The class of 2013 has graduated. We are pleased to report that 70% of the secondary school sponsors have elected to continue to support their student's post secondary education. This is a great testimony to the strong connections built between sponsor and student over the past four years.

USA and Kenya administrative expenses were \$74,000 or 24% of funds raised. Much of this expense covers the cost of three part time staff. In addition, volunteers put in an average 200 hours per week toward fund raising, mentoring students and keeping sponsors informed of their student's progress.

We ended the year with a solid \$217,000 in cash and \$13,000 in pledges receivable. In addition, we have \$270,000 of future scholarship pledges stretching out through 2018.

2014 looks like another year of growth. Our plan is to continue to build a solid community of sponsors and volunteers who share our commitment to educate and mentor some of Kenya's brightest stars.

BALANCE SHEET (as of December 31, 2013)

ASSETS	
Cash	\$216,976
Pledges receivable	\$ 12,947
Other Assets	\$ 14,280
TOTAL ASSETS	\$244,204

LIABILITIES AND EQUITY	
Accounts payable and payroll liability	\$ 2,328
Net Assets	\$241,876
TOTAL LIABILITIES AND NET ASSETS	\$244,204

PROFIT AND LOSS (January - December 2013)

INCOME	
General donations	\$ 46,960
Corporate and foundation grants	\$ 42,500
Scholarship aid (restricted)	\$154,910
Fund raising	\$ 63,852
Total Income	\$308,222

PROGRAM EXPENSE	
Secondary school scholarships	\$138,989
Post-secondary scholarships	\$ 22,078
Mentoring	\$ 18,568
Other program expense	\$ 4,880
Total Program costs	\$184,515

Fund raising expense	\$ 17,463
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ADMINISTRATION	
Kenya Payroll	\$ 4,518
US Payroll	\$ 38,354
Other Kenya Administration	\$ 10,346
US Office	\$ 14,489
Marketing	\$ 5,952
Other	\$ 483
Total Administration	\$ 74,143

Change in Net Assets	\$ 32,101
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EFAC BOARD OF TRUSTEES

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Simon Kang'ethe: Coordinator of Certificate Programs,
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Shadrack Kirunga: Dean of Students, Multimedia University, Kenya

Jane Ngure: Counselor and Head of Counseling Psychology
Department, Africa Nazarene University

Beatrice Shikali: Leadership Development Consultant at 100 Days Seminars

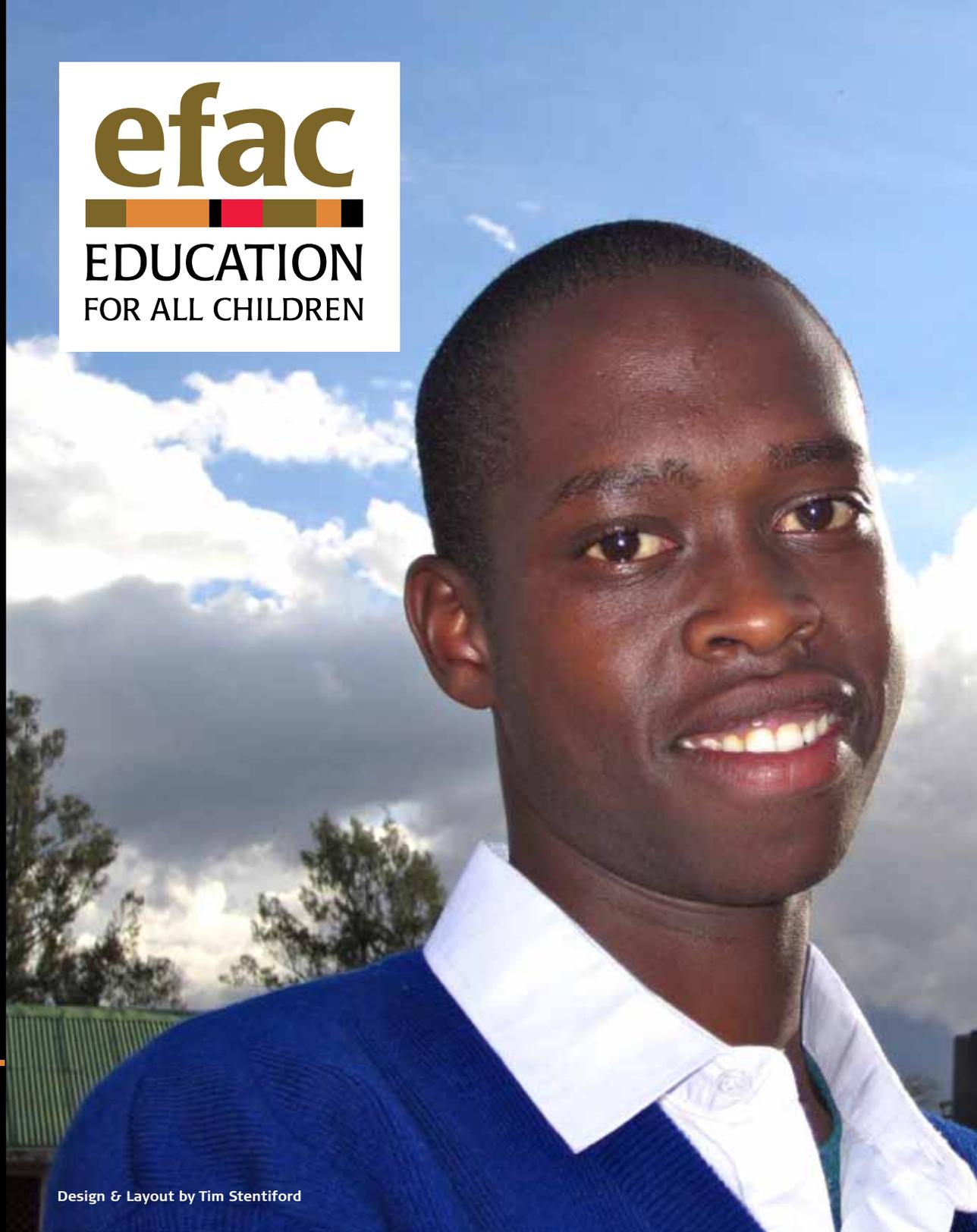
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